

## TERM 1 WEEKLY SCHEDULE FOR LEVEL 5 TO 6 YEARS

WEEKS	Component	Day/ Topic	Monday	Tuesday	Wednesday	Thursday	Friday
1.	Listening and Speaking	Names	Names of familiar objects at home	Names of familiar objects at home	Names of familiar objects at home	Names of familiar objects at home	Revision
	Pre- reading	Sounds	Revise all vowels Recognise initial sounds in words	Revise all vowels Recognise initial sounds in words	Revise all vowels Recognise initial sounds in words	Revise all vowels Recognise initial sounds in words	Revision
	Pre- writing	Hand writing	Sitting posture and holding of pencil	Sitting posture and holding of pencil	Sitting posture and holding of pencil	Sitting posture and holding of pencil	Revision
2.	Listening and Speaking	Names	Names of familiar objects at school	Names of familiar objects at school	Names of familiar objects at school	Names of familiar objects at school	Revision
	Pre- reading	Sounds	Revise all vowels Recognise initial sounds in words	Revise all vowels Recognise initial sounds in words	Revise all vowels Recognise initial sounds in words	Revise all vowels Recognise initial sounds in words	Revision
	Pre- writing	Handwriting	Tracing following dotted lines	Tracing following dotted lines	Tracing following dotted lines	Tracing following dotted lines	Revision
3.	Listening and Speaking	Names	Names of workers in the community and where they work	Names of workers in the community and where they work	Names of workers in the community and where they work	Names of workers in the community and where they work	Revision
	Pre- reading	Sounds	Revise sounds /m/, /l/, /b/, /t/ Recognise initial sounds in words	Revise sounds /m/, /l/, /b/, /t/ Recognise final sounds in words	Revise sounds /m/, /l/, /b/, /t/ Recognise initial sounds in words	Revise sounds /m/, /l/, /b/, /t/ Recognise initial sounds in words	Revision
	Pre- writing	Handwriting	Tracing following dotted lines	Tracing following dotted lines	Tracing following dotted lines	Tracing following dotted lines	Revision
4.	Listening and Speaking	Names	Names of domestic animals	Names of domestic animals	Names of domestic animals	Names of domestic animals	Revision
	Pre- reading	Sounds	Revise sounds /m/, /l/, /b/, /t/ Recognise final sounds	Revise sounds /m/, /l/, /b/, /t/ Recognise final sounds in	Revise sounds /m/, /l/, /b/, /t/ Recognise final sounds	Revise sounds /m/, /l/, /b/, /t/ Recognise final	Revision

WEEKS	Component	Day/ Topic	Monday	Tuesday	Wednesday	Thursday	Friday
			in words	words	in words	sounds in words	
	Pre- writing	Handwriting	Tracing lines from left to right	Tracing lines from left to right	Tracing lines from left to right	Tracing lines from left to right	Revision
5.	Listening and Speaking	Names	Names of wild animals	Names of wild animals	Names of wild animals	Names of wild animals	Revision
	Pre- reading	Sounds	Revise sounds /c/, /f/, /k/, /p/ Recognise final sounds in words	Revise sounds /c/, /f/, /k/, /p/ Recognise final sounds in words	Revise sounds /c/, /f/, /k/, /p/ Recognise final sounds in words	Revise sounds /c/, /f/, /k/, /p/ Recognise final sounds in words	Revision
	Pre- writing	Handwriting	Tracing lines from top to bottom	Tracing lines from top to bottom	Tracing lines from top to bottom	Tracing lines from top to bottom	Revision
6.	Listening and Speaking	Names	Names of extended family members	Names of extended family members	Names of extended family members	Names of extended family members	Revision
	Pre- reading	Sounds	Revise sounds /c/, /f/, /k/, /p/ Recognise final sounds in words	Revise sounds /c/, /f/, /k/, /p/ Recognise final sounds in words	Revise sounds /c/, /f/, /k/, /p/ Recognise final sounds in words	Revise sounds /c/, /f/, /k/, /p/ Recognise final sounds in words	Revision
	Pre- writing	Tracing	Tracing lines from bottom to top	Tracing lines from bottom to top	Tracing lines from bottom to top	Tracing lines from bottom to top	Revision
7.	<b>MID- TERM BREAK</b>						
8.	Listening and Speaking	Conversations	Things they like	Things they like	Things they like	Things they like	Revision
	Pre- reading	Syllables	Forming Syllables	Forming Syllables	Forming Syllables	Forming Syllables	Revision
	Pre- writing	Tracing	Tracing using templates	Tracing using templates	Tracing using templates	Tracing using templates	Revision
9.	Listening and Speaking	Conversations	Things they do not like	Things they do not like	Things they do not like	Things they do not like	Revision



## TERM 2 WEEKLY SCHEDULE FOR LEVEL 5 TO 6

WEEKS	Component	Day/ Topic	Monday	Tuesday	Wednesday	Thursday	Friday
1.	Listening and Speaking	Colours	Talk about colours (white and black)	Talk about colours (white and black)	Talk about colours (white and black)	Talk about colours (white and black)	Revision
	Pre- reading	Sounds	Letter sound /j/	Letter sound /j/	Letter sound /j/	Letter sound /j/	Revision
		Book handling	Revise book handling	Revise book handling	Revise book handling	Revise book handling	Revision
	Pre- writing	Hand writing	Copy letters	Copy letters	Copy letters	Copy letters	Revision
2.	Listening and Speaking	Colours	Talk about colours (blue and green)	Talk about colours (blue and green)	Talk about colours (blue and green)	Talk about colours (blue and green)	Revision
	Pre- reading	Sounds	Letter sound /j/	Letter sound /j/	Letter sound /j/	Letter sound /j/	Revision
	Pre- writing	Handwriting	Copy letters	Copy letters	Copy letters	Copy letters	Revision
3.	Listening and Speaking	Colours	Talk about colours (orange and brown)	Talk about colours (orange and brown)	Talk about colours (orange and brown)	Talk about colours (orange and brown)	Revision
	Pre- reading	Sounds	Letter sound /w/	Letter sound /w/	Letter sound /w/	Letter sound /w/	Revision
	Pre- writing	Handwriting	Copy numbers	Copy numbers	Copy numbers	Copy numbers	Revision
4.	Listening and Speaking	Colours	Talk about colours (red and yellow)	Talk about colours (red and yellow)	Talk about colours (red and yellow)	Talk about colours (red and yellow)	Revision
	Pre- reading	Sounds	Letter sound /w/	Letter sound /w/	Letter sound /w/	Letter sound /w/	Revision
	Pre- writing	Handwriting	Copy numbers	Copy numbers	Copy numbers	Copy numbers	Revision
5.	Listening and Speaking	Conversations	Talk about meals of the day	Talk about meals of the day	Talk about meals of the day	Talk about meals of the day	Revision
	Pre- reading	Sounds	Letter sound /s/	Letter sound /s/	Letter sound /s/	Letter sound /s/	Revision
	Pre- writing	Handwriting	Trace their names	Trace their names	Trace their names	Trace their names	Revision
6.	Listening and Speaking	Conversations	Talk about days of the week	Talk about days of the week	Talk about days of the week	Talk about days of the week	Revision
	Pre- reading	Sounds	Letter sound /s/	Letter sound /s/	Letter sound /s/	Letter sound /s/	Revision
	Pre- writing	Handwriting	Trace their names	Trace their names	Trace their names	Trace their names	Revision



### TERM 3 WEEKLY SCHEDULE FOR LEVEL 5 TO 6

WEEKS	Component	Day/ Topic	Monday	Tuesday	Wednesday	Thursday	Friday
1.	Listening and Speaking	Stories	Listening to stories	Listening to stories	Listening to stories	Listening to stories	Revision
	Pre- reading	Sounds	Recognise initial sounds in words	Recognise initial sounds in words	Recognise initial sounds in words	Recognise initial sounds in words	Revision
	Pre- writing	Hand writing	Trace letters	Trace letters	Trace letters	Trace letters	Revision
2.	Listening and Speaking	Stories	Listening to stories	Listening to stories	Listening to stories	Listening to stories	Revision
	Pre- reading	Sounds	Recognise initial sounds in words	Recognise initial sounds in words	Recognise initial sounds in words	Recognise initial sounds in words	Revision
	Pre- writing	Handwriting	Copy letters	Copy letters	Copy letters	Copy letters	Revision
3.	Listening and Speaking	Stories	Retell short stories	Retell short stories	Retell short stories	Retell short stories	Revision
	Pre- reading	Sounds	Recognise final sounds in words	Recognise final sounds in words	Recognise final sounds in words	Recognise final sounds in words	Revision
	Pre- writing	Handwriting	Trace numbers	Trace numbers	Trace numbers	Trace numbers	Revision
4.	Listening and Speaking	Drama	Dramatize short stories	Dramatize short stories	Dramatize short stories	Dramatize short stories	Revision
	Pre- reading	Sounds	Recognise final sounds in words	Recognise final sounds in words	Recognise final sounds in words	Recognise final sounds in words	Revision

WEEKS	Component	Day/ Topic	Monday	Tuesday	Wednesday	Thursday	Friday
	Pre- writing	Handwriting	Copy numbers	Copy numbers	Copy numbers	Copy numbers	Revision
5.	Listening and Speaking	Descriptions	Describe places	Describe places	Describe places	Describe places	Revision
	Pre- reading	Pictures	Interpret pictures	Interpret pictures	Interpret pictures	Interpret pictures	Revision
	Pre- writing	Handwriting	Copy numbers	Copy numbers	Copy numbers	Copy numbers	Revision
6.	Listening and Speaking	Description	Describing people	Describing people	Describing people	Describing people	Revision
	Pre- reading	Pictures	Interpret pictures	Interpret pictures	Interpret pictures	Interpret pictures	Revision
	Pre- writing	Handwriting	Trace patterns	Trace patterns	Trace patterns	Trace patterns	Revision
7.	<b>MID- TERM BREAK</b>						
8.	Listening and Speaking	Description	Describe pictures	Describe pictures	Describe pictures	Describe pictures	Revision
	Pre- reading	Words	Segment words into syllables	Segment words into syllables	Segment words into syllables	Segment words into syllables	Revision
	Pre- writing	Handwriting	Copy patterns	Copy patterns	Copy patterns	Copy letters	Revision
9.	Listening and Speaking	Messages	Interpret sign posts	Interpret sign posts	Interpret sign posts messages	Interprete posts	Revision
			Respond to messages	Respond to messages	Respond to messages	Respond to messages	
	Pre- reading	Words	Segment words into syllables	Segment words into syllables	Segment words into syllables	Segment words into syllables	Revision
	Pre- writing	Syllables	Forming syllables	Forming syllables	Forming syllables	Forming syllables	Revision
10.	Listening and Speaking	Poems	Recite simple poems	Recite simple poems	Recite simple poems	Recite simple poems	Revision
	Pre- reading	Comprehension	Answer oral questions based on stories	Answer oral questions based on stories	Answer oral questions based on stories	Answer oral questions based on stories	Revision

